

Dr. Cecil R. Short

Assistant Professor of Practice
Curriculum and Instruction
Texas Tech University

<https://cecilrshort.com>

EDUCATION

Brigham Young University, PhD

Instructional Psychology and Technology (2021)

Dissertation: "Preparing K-12 Teachers for Blended Teaching: An Exploration of Peer-reviewed Research, Important Practices, and Teacher Experiences"

Full Sail University, MS

Instructional Design and Technology (2017, Left program to start at BYU)

University of Central Missouri, MA

English Language and Literature (2012)

Thesis: "Extending literacy education beyond the written and spoken word in Missouri's English language arts classroom"

University of Central Missouri, BSE

High School English Education (2010)

Thesis: "Grammar pedagogy in the 21st-century classroom"

SCHOLARSHIP

MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

Short, C. R., Hilton, B., Hilton, J., & Wiley, D. (revise and resubmit). Higher education instructors' perceptions of open pedagogy: An exploratory study of open pedagogy definitions in practice. *Open Learning: The Journal of Open and Distance Learning*.

Short, C. R., & Graham, C. R. (revisions underway). Blending and personalizing: A cross-disciplinary analysis of K-12 blended teaching practices for personalization.

Short, C. R. (research underway). "Many Doors to the Same Room": K-12 teachers' perceptions of the affordances and constraints of blended teaching for personalization.

Short, C. R., Greenhalgh-Spencer, H., & Hite, R. (research underway). In-service teachers' perceptions of and experiences in a graduate program for blended and personalized learning.

PEER-REVIEWED JOURNAL PUBLICATIONS

Short, C. R., Graham, C. R., Holmes, T., Oviatt, L., & Bateman, H. (2021). Preparing K-12 teachers for blended environments: A systematic mapping review of research trends, impact, and themes. *TechTrends*, 65 (6), 993-1009. <https://doi.org/10.1007/s11528-021-00626-4>

Short, C. R., Graham, C. R., & Sabey, E. (2021). K-12 blended teaching skills and abilities: An analysis of blended teaching artifacts. *Journal of Online Learning Research*, 7(1), 5-33. <https://www-learntechlib-org.erl.lib.byu.edu/primary/p/217689/>

Borup, J., Jensen, M., Archambault, L., **Short, C. R.**, & Graham, C. R. (2020). Supporting students during COVID-19: Developing and leveraging Academic Communities of Engagement in a time of crisis. *Journal of Technology and Teacher Education*, 28(2), 161-169.

Arnesen, K. T., Graham, Charles R., **Short, C. R.**, & Archibald, D. (2019). Experiences with personalized learning in a blended teaching course for preservice teachers. *Journal of Online Learning Research*, 5(3), 251-274.

Carpenter, J. P., Kimmons, R., **Short, C. R.**, Clements, K., & Staples, M. E. (2019). Teacher identity and crossing the professional-personal divide on twitter. *Teaching and Teacher Education*, 81, 1-12. DOI: <https://doi.org/10.1016/j.tate.2019.01.011>

Arnesen, K. T., Hveem, J., **Short, C. R.**, West, R., & Barbour, M. K. (2018): K-12 online learning journal articles: Trends from two decades of scholarship, *Distance Education*, DOI: [10.1080/01587919.2018.1553566](https://doi.org/10.1080/01587919.2018.1553566)

Pulham, E., Graham, C. & **Short, C.** (2018). Generic vs. Modality-Specific Competencies for K-12 Online and Blended Teaching. *Journal of Online Learning Research*, 4(1), 33-52. Waynesville, NC USA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/182168/>.

BOOK PUBLICATIONS

Short, C. R. (accepted). The personalized learning design framework: A theoretical framework for defining, designing, and evaluating personalized learning. *Theories to influence the future of instructional design: Finalists from the AECT RTD theory competition (Vol. I)*. EdTechBooks.org.

Borup, J., Graham, C. R., **Short, C. R.**, & Shin, J. K. (2021). The 4Es evaluation criteria. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/evaluating_bt

Graham, C. R., Borup, J., Jensen, M. A., Arnesen, K. T., & **Short, C. R.** (2021). K-12 blended teaching competencies. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

<https://edtechbooks.org/k12blended2/competencies>

Graham, C. R., Borup, J., Jensen, M. A., Arnesen, K. T., & **Short, C. R.** (2021). *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

<https://edtechbooks.org/k12blended2>

Guo, Q., Keaton, W., Jensen, M. A., & **Short, C. R.** (2021). Math: online interaction. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/math_olint

Guo, Q., Keaton, W., & **Short, C. R.** (2021). Science: Data practices. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/science_data

Guo, Q., Keaton, W., & **Short, C. R.** (2021). Science: Intro to blended teaching. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

<https://edtechbooks.org/k12blended2/science>

Guo, Q., Keaton, W., & **Short, C. R.** (2021). Science: Online interaction. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/science_olint

Guo, Q., Keaton, W., & **Short, C. R.** (2021). Science: Why blend? In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/science_why

Jensen, M. A., **Short, C. R.**, Keaton, W., & Guo, Q. (2021). Math: Intro to blended teaching. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol 2): A guide to practice within the disciplines*. EdTech Books.

<https://edtechbooks.org/k12blended2/math>

Jensen, M. A., **Short, C. R.**, Keaton, W., & Guo, Q. (2021). Math: Why blend? In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/math_why

Jensen, M. A., **Short, C. R.**, Keaton, W., & Guo, Q. (2021). Math: Online integration & management. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/math_olim

Keaton, W., Guo, Q., & **Short, C. R.** (2021). Science: Online integration & management. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/science_olim

Keaton, W., Guo, Q., **Short, C. R.** (2021). Science: Personalization. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol. 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/science_pers

Keaton, W., **Short, C. R.**, Guo, Q., & Jensen, M. A. (2021). Math: Data practices. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/math_data

Keaton, W., **Short, C. R.**, Guo, Q., & Jensen, M. A. (2021). Math: Personalization. In C. R. Graham, J. Borup, M. A. Jensen, K. T. Arnesen, & C. R. Short (Eds.), *K-12 blended teaching (vol 2): A guide to practice within the disciplines*. EdTech Books.

https://edtechbooks.org/k12blended2/math_pers

Short, C. R., Hanny, C., Jensen, M., Arnesen, K., & Graham, C. R. (2021). Competencies for guiding K-12 blended teacher preparation. In Picciano, A. G., Dziuban, C. D., & Graham, C. R. (Eds.), *Blended learning: Research perspectives, vol. 3* (pp. 193-213). Routledge. DOI: 10.4324/9781003037736-17

Graham, C. R., Borup, J., Jensen, M. A., Arnesen, K. T., & **Short, C. R.** (2021). *K-12 Blended Teaching (Vol 2): A Guide to Practice Within the Disciplines, 2*. EdTech Books.
<https://edtechbooks.org/k12blended2>

Graham, C. R., Borup, J., **Short, C. R.**, & Archambault, L. (2019). *K-12 blended teaching: A guide to personalized learning and online integration*. Provo, UT: EdTechBooks.org.
Retrievable from <https://edtechbooks.org/k12blended>

EDITOR-REVIEWED or INVITED ARTICLES, REPORTS, REVIEWS, EDITORIALS, or BLOG POSTS

Borup, J., Graham, C. R., **Short, C.**, & Shin, J. K. (2022). Designing the new normal: Enable, engage, elevate, and extend student learning. *Educause Review*. Available at <https://er.educause.edu/articles/2022/1/designing-the-new-normal-enable-engage-elevate-and-extend-student-learning>

Neumann, K., **Short, C. R.**, Hall, J., Alvarado-Albertorio, F. (2021). Introduction to the special issue on blended and distance learning for P-12 contexts. *TechTrends*, 65 (6), 908-910.
<https://doi.org/10.1007/s11528-021-00676-8>

Short, C. R., Graham, C. R. (2020). Review of: Dabbagh, N., Marra, R. M., & Howland, J. L., (2018). *Meaningful online learning: Integrating strategies, activities, and learning technologies for effective designs*. Routledge. *TechTrends*, 64 (6), 931–933 (2020).

Short, C. R. (2019, May 08). K-12 Blended Teaching Guidebook Report. Brigham Young University, BYU Scholars Archive. Retrieved from https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=1034&context=ipt_projects

Short, C. R., Graham, C. R., Borup, J., & Archambault, L. (2019, July 17). K-12 Blended Teaching: A free guidebook for teachers [Blog post]. Retrieved from <https://www.digitallearningcollab.com/blog/2019/7/11/k-12-blended-teaching-a-free-guidebook-for-teachers>

Graham, C. R., Borup, J., Archambault, L., & **Short, C. R.** (2019, July 16). 4 skills essential for effective blended teaching [Blog post]. Retrieved from <https://www.blendedlearning.org/4-skills-essential-for-effective-blended-teaching/>

PROFESSIONAL PRESENTATIONS

Arnesen, K. T., **Short, C. R.**, Jensen, M., Borup, J., Hanny, C., & Graham, C. R. (2021). Blended teaching practices in English language arts. Society for Information Technology and Teacher Education (SITE), 32nd Annual Conference, Presentation.

Leary, H., Allman, B., **Short, C.**, Wadham, R., & Zhang, J. (2021). Building the plane mid-flight: Navigating the tumultuous skies of design-based research. Workshop presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Hanny, C. N., **Short, C. R.**, Arnesen, K. T., Hansen, J., Quo, Q., & Graham, C. R. (2021). Transitioning to K-12 blended teaching: Overcoming barriers in pre-COVID practice. Society for Information Technology and Teacher Education (SITE), 32nd Annual Conference, Presentation.

Neumann, K., Alvarado-Albertorio, F., Hall, J., **Short, C.**, Lu, Y., Shepherd, C., & Irvine, C. (2021). Designing digital escape rooms: A beginner's guide for educational settings. Workshop presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Neumann, K., **Short, C.**, Alvarado-Albertorio, F., Hall, J. (2021). Blended and distance learning for P-12 contexts: A special issue in *TechTrends*. Panel presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Shepherd, C., Hall, J., Neumann, K., **Short, C.**, Alvarado-Albertorio, F., Lu, Y., Bal, I., Kipp, K., Marcelle, P., Liao, Y. J., Ud Duha, M. S., & Buss, A. (2021). From lesson repository to online journal: Increasing technology teaching in teacher education. Panel presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Shepherd, C., & **Short, C.** (2021). Mastery learning in Canvas: A beginners guide to differentiation and personalization through data-based decisions. Workshop presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Short, C. R. (2021). Personalized learning design framework: A theoretical framework for defining, implementing, and evaluating personalized learning. Finalist presentation in the Research and Theory Division Theory Spotlight Competition at the 2021 Association for Educational Communications and Technology International Conference.

Short, C., Graham, C., Arnesen, K., Hanny, C., & Jensen, M. (2021). "And now she owns it!": An analysis of 62 interviews about K-12 blended and personalized learning. Concurrent presentation given at the 2021 Association for Educational Communications and Technology International Conference.

Short, C. R., Graham, C. R., Holmes, T., Oviatt, L., & Bateman, H. (2021). Trends in K-12 blended teacher preparation research: A systematic review and analysis. Society for Information Technology and Teacher Education (SITE), 32nd Annual Conference, Presentation.

Short, C. R., Greenhalgh-Spencer, H., Hite, R., Parker, J., & Gottlieb, J. (2021). "Exactly what I think my classroom should be": Reflections from in-service P-12 educators in an online graduate program for blended and personalized learning. Best Practices or Mentoring Moments Presentation. Society for Information Technology and Teacher Education (SITE), 2nd Annual Interactive Virtual Conference

Short, C. R., Jensen, M., Arnesen, K., Borup, J., Graham, C.R., Tuiloma, S., Keaton, W., Guo, Q., Chambers, C., Joskow, B., & Sandrowicz, N. (2021). The future of online learning after pandemic teaching: An exploration of blending online and in-person learning following emergency remote teaching. Birds of a Feather Presentation. Society for Information Technology and Teacher Education (SITE), 2nd Annual Interactive Virtual Conference

Arnesen, K., **Short, C.,** Hanney, C., Jensen, M., Graham, C. (2020). Competencies and Practices for Guiding K-12 Blended Teacher Preparation. Society for Information Technology and Teacher Education (SITE), 1st SITE Interactive Conference, Presentation.

Hilton, B., **Short, C.,** Hilton III, J. (2020). Faculty perceptions of open pedagogy for diversity, inclusion, and accessibility in the classroom. 2020 Open Education Conference, Presentation.

Leary, H., **Short, C.,** Wadham, R., Zhang, J. (2020). Building the plane mid-flight: Navigating the tumultuous skies of design-based research. Workshop presentation at the 2020 Association for Educational Communications and Technology International Convention (AECT).

Neumann, K., Russo T., Shepherd, C., Lu, Y., Sorenson, C., Hall, J., & **Short, C.** (2020). Designing digital escape rooms: A beginner's guide for educational settings. Workshop presentation at the 2020 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., Arnesen, K., Hanney, C., Jensen, M., Borup, J., Graham, C. (2020). Using blended teaching to overcome common problems of practice across K-12 contexts: Exploring K-12 teachers' experiences with blended teaching. Society for Information Technology and Teacher Education (SITE), 1st SITE Interactive Conference, Presentation.

Short, C. R., Arnesen, K., Graham, C. R., & Archibald, D. (2020). Experiences and perspectives of personalization as a blended teaching pedagogy from preservice teachers in a K-12 blended teaching course. Presentation at the 31st annual conference of the Society for Information Technology and Teacher Education (SITE).

Short, C., Graham, C. R., & Sabey, E. (2020). Uncovering important blended pedagogies within K-12 blended classrooms. Presentation at the 2020 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., & Sabey, E. (2020). Best practices in blended practice: A thematic analysis of blended teaching artifacts. Presentation at the 31st annual conference of the Society for Information Technology and Teacher Education (SITE).

Graham, C. R., Borup, J., **Short, C.**, & Larsen, R. (2019). K-12 blended teaching readiness: Instrument development. Presentation at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE).

Pulham, E., **Short, C. R.**, & Jolly, J. (2019). University level coursework for online/blended teaching competencies. Presentation at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE).

Short, C. R., Archibald, D., & Bateman, H. (2019). *K-12 Blended Teaching: A Guide to Personalized Learning and Online Integration: An open educational resource*. Presentation at the 2019 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., Archibald, D., Bateman, H., Graham, C. R., & Kimmons, R. (2019). *K-12 blended teaching: A guide to personalized learning and online integration: An open educational resource*. Presentation at the 2019 McKay School of Education Poster Contest.

Short, C. R., Archibald, D., Bateman, H., Graham, C. R., & Kimmons, R. (2019). *K-12 blended teaching: A guide to personalized learning and online integration*: An open educational resource. Presentation at the 2019 Learning, Instruction, & Technology Graduate Student Conference.

Short, C. R., Archibald, D., & Graham, C. R. (2019). Competency-based K-12 blended teaching badges/micro-credentials. Presentation at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE).

Short, C. R., Archibald, D., Graham, C. R., Borup, J., & Archambault, L. (2019). Developing a guide to K-12 blended teaching. Presentation at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE).

Short, C. R., & Graham, C. R. (2019). K-12 blended teaching badges: Findings from a thematic analysis of blended teaching artifacts. Presentation at the 2019 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., & Graham, C. R. (2019). Preparation for K-12 blended teaching: A competency-based approach. Presentation at the 2019 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., & Graham, C. R. (2019). Preparing K-12 teachers for blended teaching: A competency-based approach. Presentation at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE).

Short, C. R., Graham, C. R., & Archibald, D. (2019). Findings from the design and research of *K-12 Blended Teaching: A Guide to Personalized Learning and Online Integration*. Presentation at the 2019 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R., Graham, C. R., & Bateman, H. (2019). A case analysis of institutions providing undergraduate coursework for K-12 online and blended teaching. Presentation at the 2019 Association for Educational Communications and Technology International Convention (AECT).

Arnesen, K. T., Hveem, J., **Short, C. R.**, West, R., Barbour, M. (2018). K-12 online learning: Trends form two decades of scholarship. Presentation at the 2018 Association for Educational Communications and Technology International Convention (AECT).

Arnesen, K. T., Hveem, J., **Short, C. R.**, West, R., Barbour, M. (2018). K-12 online learning: Trends from two decades of scholarship. Presentation at the 29th annual conference of the Society for Information Technology and Teacher Education.

Harding, T., Harker, Z., Kimmons, R., Staples M. E., Clements K., & **Short, C. R.** (2018). Speaking out on Twitter: Understanding teachers' expressed sociopolitical sentiments to improve policymaking. Presentation at the 2018 Association for Educational Communications and Technology International Convention (AECT).

Pulham, E., **Short, C. R.**, and Graham, C. R. (2018). Comparing competencies for teaching in online, blended, and technology integrated contexts. Presentation at the 29th annual conference of the Society for Information Technology and Teacher Education.

Short, C. R. (2018). One-on-one online tutoring: Why it works. VIPKID. Journey: Forge your path, Presentation given at the 1st official VIPKID Salt Lake City Regional Conference.

Short, C. R., Clements, K., Staples, M. E., Kimmons, R., Harding, T., & Harker, Z. (2018). Where personal meets professional: Analyzing teacher expression and sharing on Twitter from a massive dataset. Presentation at the 2018 Association for Educational Communications and Technology International Convention (AECT).

Short, C. R. (2017). New literacies in the classroom. Brigham Young University, Guest lecture for an elementary education methods course.

Short, C. R. (2016). The new face of literacy. Write to Learn, Missouri Assembly of Teachers of English, Conference, Presentation.

TEACHING & PROFESSIONAL EXPERIENCE

TEACHING

Texas Tech University - Assistant Professor of Practice

Courses Taught:

EDCI 5306 Seminar in Curriculum and Instruction: PL Prep at Sam Houston Elementary

EDCI 6306 Advanced Seminar in Curriculum and Instruction: Research in Online & Blended Learning

EDPL 5390 Foundations in Blended and Personalized Learning

EDPL 5391 Blended Learning/Personalized Learning and Student Agency

EDPL 5393 Demonstration of Advanced Models of Personalized Learning

Brigham Young University - Instructor of Record & Course Designer

Courses Taught:

IP&T 373 Teaching K-12 Online and Blended Learning (Blended, 2017 - Spring 2021)

IP&T 371 Technology Integration I (Online, 2018-2020)

Brigham Young University - Co-Teacher

Courses Taught:

IP&T 420 Psychology and Design (Hybrid, Winter 2020)

IP&T 538 Teaching in Online and Blended Contexts (Blended, Winter 2020)

Brigham Young University - Guest Lecturer

El Ed 333 - Teaching Literacy in Grades K-2 (In-person, Winter 2018)

Raymore-Peculiar School District - High School English Instructor

Courses Taught: English Language Arts I, II, III, and IV

English Language Arts IV (Special Education - class within a class)

Advanced English Language Arts I, and II

ENGL 110 Composition I (via University of Missouri Kansas City)

ENGL 214 Introduction to Fiction (via University of Missouri Kansas City)

2012 - 2016

University of Central Missouri - Instructor of Record

Courses Taught: ENGL 1020 Composition I

2010 - 2012

PROFESSIONAL EXPERIENCE

The Journal of Technology Integrated Lessons and Teaching - Co-Editor in Chief

AECT, Teacher Education Division, Open Journal

Fall 2021 - Present

Utah Swimming - Virtual Conference Consultant

Utah Swimposium, Annual Swimming Conference

Fall 2020

Open Education Group - Evaluator of University Programs

University System of New Hampshire, Open Education Initiative Evaluator

Summer 2019

Design Lead and Co-Author

Instructional Psychology & Technology

Brigham Young University

K-12 Blended Teaching: A Practical Guide for Teachers

Summer 2018

Instructional Design Consultant

University of Central Missouri - English Department

Decorum Textbook

2016 - 2017

SERVICE & AWARDS

PROFESSIONAL MEMBERSHIPS & SERVICE

Association for Educational Communications and Technology (AECT)

2020-2022	Teacher Education Division (TED), Vice President of Communications
2021	Tech Trends Special Issue - Co-Editor
2020	TED Proposal Reviewer
2019	Graduate Student Association, Newsletter Committee
2019	TED and Distance Learning Division Proposal Reviewer

Society for Information Technology and Teacher Education (SITE)

2022	K-12 Online Learning SIG Proposal Reviewer
2021	SITE Interactive, Theme Chair, The Future of Online Learning in Teacher Education
2021	SITE Interactive Planning Committee
2019-2021	K-12 Online Learning Special Interest Group, Co-Chair
2020	First Interactive Virtual Conference Planning Committee
2020	K-12 Online Learning SIG Proposal Reviewer
2019	K-12 Online Learning SIG Proposal Reviewer

IP&T Student Organization, Brigham Young University

2019-2020	President
2018-2019	President-elect

AWARDS/HONORS

- 2021 Open Access Award for Open Education, Texas Tech University Libraries
- 2021 Outstanding Research Award Winner, Department of Instructional Psychology & Technology, Brigham Young University
- 2021 AECT Research and Theory Division Theory Spotlight Contest Finalist
- 2021 SITE Conference BINGO Card Featured Attendee/Presenter
- 2021 *Journal of Online Learning Research* Promising Scholar Award
- 2020 Smaldino and Herring Teacher Leadership Award from the Teacher Education Division at AECT
- 2020 Association for Educational Communications and Technology International Convention - Early Career Symposium
- 2019 Independent Research Measurement Fellow, The Learning Accelerator
“Trends Across Teacher Vignettes and Blended Teaching Artifacts”
- 2019 Outstanding Design Project Award Nominee, Department of Instructional Psychology & Technology, Brigham Young University
- 2018 Outstanding Teaching Award Winner, Department of Instructional Psychology & Technology, Brigham Young University
- 2018 BYU Olin J. Campbell Endowment Scholarship
- 2015 Raymore-Peculiar High School Teacher of the Year Nomination
- 2012 University of Central Missouri, English Department, Outstanding Service to the Department Award
- 2010 University of Central Missouri, Robert J. Greef Outstanding English Education Major